

# CATHOLIC SCHOOL IMPROVEMENT SURVEYS

YOUR SCHOOL'S **FUTURE.**  
BUILT ON **FEEDBACK.**

Learn how you can increase enrollment,  
retention, and the quality of student experience

## FEEDBACK INFORMS IMPACT AND IMPROVEMENT

To help increase enrollment, retention, and the quality of student experience in a focused and systematic way, the Excellence with Integrity Institute will assist you with gathering, understanding, and acting on information about:

### Parent Priorities

Feedback from parents on the quality of learning, faith formation, school responsiveness to parents, financial value, and other aspects of school experience.

### Quality of Teaching and Learning & School Culture

Feedback from students and staff on the quality of academic instruction, social competencies and character development, learning environment and school culture, and staff feedback on professional community and school partnership with families.

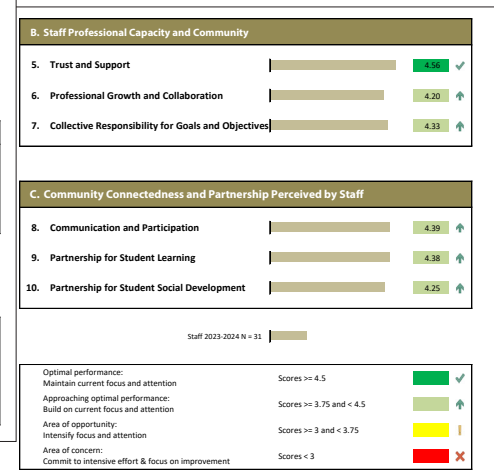
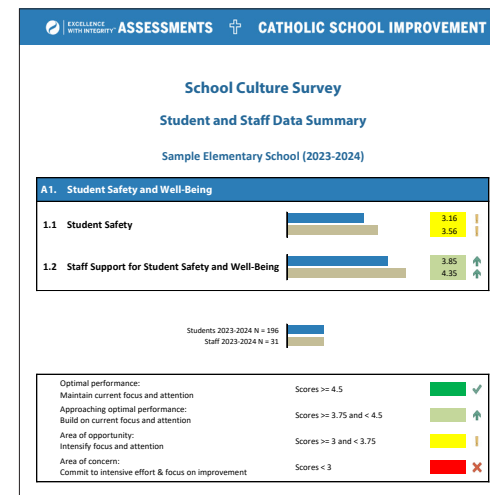
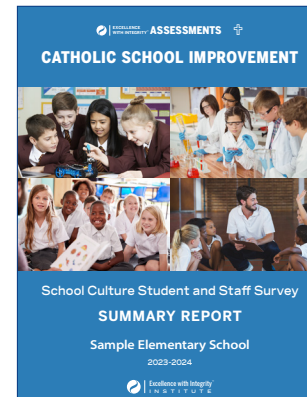
### College, Career, and Life Readiness

Feedback from graduating students about school impact on college and career competencies, support for individual growth, and readiness for other aspects of life.

#### The Data Informs:

- Strategic planning and accreditation
- Marketing efforts
- Performance around NSBECS
- Professional development

SOME OF OUR CLIENTS:



## Understand, Communicate, and Act On the Results

Our reports present the feedback results consistently across topics and survey participants and make it easy to see areas where your performance is optimal and those that present opportunities for impact.

Our data reflection and planning tools guide your principals and leadership teams to quickly make sense of the results and focus on creating a plan for effective action.

We will work with you to determine which surveys will best match your needs. You can choose one survey or implement multiple surveys to “triangulate” the information you will receive. We will also assist with determining order of deployment and timeline for data reflection, and with pre-collection communication to enhance buy-in and participation in the survey(s).

After the feedback has been collected, we can provide various levels and types of support for data reflection, communication of the results to stakeholders, and integration into improvement plans.

**CHOOSE ONE OR MORE OF THE SURVEY OPTIONS:**

School Culture

Students: Grades 4-8, 9-12

Staff: Aligned with Student Grades  
Collected and reported by building.

Both **STUDENT** and **STAFF** Survey include:

**1. Safety and Well-Being**

**Student Learning and Development  
/Staff Teaching Practices**

2. Learning/Teaching for Excellence
3. Integrity, Responsibility, Citizenship

**4. Staff Practices for Faith Formation**

**Staff Survey adds:**

**Professional Capacity and Community**

5. Trust and Support
6. Professional Growth and Collaboration
7. Collective Responsibility for Goals and Objectives

**Family/Community Connectedness and Partnership**

8. Communication and Participation
9. Partnership for Student Learning
10. Partnership for Student Social Development

Student Experience

Grades: 7-8, 9-11, or 9-12

**A. Faith Formation and Spiritual Resilience**

**B. Developing Academic, Social, and Character Competencies**

1. Habits of Excellence and Goal Achievement
2. Critical Thinking and Problem Solving
3. Growth Mindset
4. Self-Awareness and Self-Management, Mental Health
5. Communication, Civility, Belonging
6. Leadership and Service
7. Integrity: Personal Responsibility
8. Integrity: Social Responsibility and Citizenship

**C. Safe, Supportive, and Engaging Learning Environment**

Graduating Students

Grade 8 / Grade 12 include:

**A. Faith Formation**

**B. Developing Essential College, Career, and Life Competencies**

1. Work Ethic and Goal Achievement
2. Critical Thinking and Creativity
3. Communication, Civility, Belonging
4. Integrity, Leadership, Service
5. Stress and Time Management, Growth Mindset
6. Purposeful and Healthy Life
7. Technology
8. Well-Rounded Education

**C. Safe, Supportive, and Engaging Learning Environment**

**Grade 12 Survey adds:**

**Overall Preparation for College, Career, and Life  
Further Education and Career Plans**

Parent Feedback

All Grades

Collected and reported by building.

**1. Instructional Quality**

- 1.1 Atmosphere for Learning
- 1.2 Faith Formation/Catholic Identity
- 1.3 Safety and Discipline
- 1.4 Co-Curricular, Extra-Curricular, and Educational Enrichment Activities

**2. Constituent Relations**

- 2.1 Communication and Responsiveness
- 2.2 Opportunities for Stakeholder Input

**3. Operational Excellence**

**4. Financial Sustainability**

**5. Overall Satisfaction**



EXCELLENCE  
WITH INTEGRITY™

ASSESSMENTS



# CATHOLIC SCHOOL IMPROVEMENT SURVEYS

## SCHOOL CULTURE GRADUATING STUDENTS STUDENT EXPERIENCE PARENT FEEDBACK

*“We are blessed to have such a useful tool as the CSIS and continue to find new ways to use the data to engage stakeholders, inspire change and document positive progress. We are grateful and appreciate your insightful work and creativity. We firmly believe in the process and power of using the CSIS to solicit valid information from varied stakeholders to best inform change in our schools.”*

*Amy Sansone, Ed.D.,  
Superintendent,  
Diocese of Syracuse Catholic Schools*

*“CSI Surveys provide our Pastor, President, and me as Principal the vital data on important areas of safety, well-being and Catholic Identity, as well as insights about the culture of excellence in teaching and learning in our school. They have contributed to many simple, yet important changes for our stakeholders, as well as guided our plans for more significant improvements to continue our recruitment and retention success.”*

*Donald Mills, former Principal,  
Immaculate Conception School, Fayetteville, NY  
Asst Superintendent, Diocese of Syracuse Catholic Schools*

*“The data from the Catholic School Improvement Surveys have improved our retention efforts by helping us focus on the needs of our customer. Schools have used the data to develop marketing strategies that promote what our current customers tell us we are doing well. The survey and data remind us we are in a customer service business.”*

*Nick Regina, Melbourne Catholic High School, FL  
Former Deputy Secretary, Enrollment and Marketing,  
Archdiocese of Philadelphia Schools*



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INSTITUTE

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