

EARLY CHILDHOOD/preK PROGRAM PARENT SURVEY

SUMMARY REPORT

Sample Program

Early Childhood/preK Program Parent Survey Data Summary

Sample Early Childhood/preK Program (2018-2019)

A. Program Focus on Children			
1. Focus on Safety & Well-Being		4.15	↑
2. Focus on Learning		4.02	↑
3. Focus on Social Development		4.13	↑

B. Program Focus on Engaging Parents			
4. Engaging Parents in Support of Learning		2.94	×
5. Engaging Parents in Support of Social Development		2.88	×

C. Parent Engagement & Support			
6. Communication with Parents		3.59	!
7. Engagement with the Program		3.19	!
8. Resources & Support		3.39	!

Sample Early Childhood/preK Program N = 74

Optimal performance: Maintain current focus and attention	Scores ≥ 4.5		✓
Approaching optimal performance: Build on current focus and attention	Scores ≥ 3.75 and < 4.5		↑
Area of opportunity: Intensify focus and attention	Scores ≥ 3 and < 3.75		!
Area of concern: Commit to intensive effort & focus on improvement	Scores < 3		×

Early Childhood/preK Program Parent Survey Data Detail

Sample Early Childhood/preK Program (2018-2019)

A. Program Focus on Children			
1. Focus on Safety & Well-Being		4.15	↑
1) The inside spaces in the program are safe.		4.56	✓
2) The program's outside areas are safe.		4.46	↑
3) The program teaches my child to make healthy choices.		4.18	↑
4) It is rare for children to have negative behavior in the program.		3.39	!
2. Focus on Learning		4.02	↑
5) Staff focus on my child being successful.		4.11	↑
6) Staff give my child extra support to learn when needed.		3.88	↑
7) Staff treat learning social and academic skills equally.		3.82	↑
8) Staff teach my child to be creative.		4.18	↑
9) Staff encourage my child to learn.		4.09	↑

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Approaching optimal performance: Build on current focus and attention	Scores ≥ 3.75 and < 4.5		↑
Area of opportunity: Intensify focus and attention	Scores ≥ 3 and < 3.75		!
Area of concern: Commit to intensive effort & focus on improvement	Scores < 3		✗

Early Childhood/preK Program Parent Survey Data Detail

Sample Early Childhood/preK Program (2018-2019)

C. Parent Engagement & Support		
6. Communication with Parents		3.59 ⚠
15) Staff send home news about things happening in the program.		4.44 ↑
16) Staff contact me to share when my child has done something well or improves.		2.88 ✘
17) Staff would contact me if there were a concern about my child.		4.01 ↑
18) Staff are in touch with me weekly about my child and the program.		2.89 ✘
19) Staff take time to get to know about our family.		3.15 ⚠
20) If I have a concern about my child, I feel comfortable speaking to the staff.		4.15 ↑
7. Engagement with the Program		3.19 ⚠
29) Staff work with parents to gain their support for the mission and policies of the program.		3.26 ⚠
30) Staff invite me to go to events and meetings in the program.		3.57 ⚠
31) Staff encourage me to volunteer in the program.		3.25 ⚠
32) Staff ask me to be on program committees.		2.68 ✘

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Area of opportunity: Intensify focus and attention	Scores ≥ 3 and < 3.75	⚠
Area of concern: Commit to intensive effort & focus on improvement	Scores < 3	✘

 Excellence with Integrity™ CATHOLIC SCHOOL IMPROVEMENT

EARLY CHILDHOOD/preK PROGRAM PARENT SURVEY



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