

CULTURE OF EXCELLENCE & ETHICS ASSESSMENT[®]

Sample High School

FACULTY/STAFF SURVEY ITEMS



2015-2016

1.1.3 Student Safety Perceived by Staff

How often... ?	2015-2016	
68) Someone gets drunk or high (rev).	1. A few times every week	56%
	2. About once a week	16%
	3. About once a month	5%
	4. Rarely	19%
	5. Almost never	4%
	Mean	1.98
	Std Deviation	1.32
	Valid N	57
69) Someone verbally abuses or harasses another person (rev).	1. A few times every week	60%
	2. About once a week	16%
	3. About once a month	9%
	4. Rarely	16%
	5. Almost never	0%
	Mean	1.79
	Std Deviation	1.14
	Valid N	58
70) Someone steals from another person (rev).	1. A few times every week	14%
	2. About once a week	23%
	3. About once a month	27%
	4. Rarely	29%
	5. Almost never	7%
	Mean	2.91
	Std Deviation	1.18
	Valid N	56
71) Someone physically assaults another person (rev).	1. A few times every week	5%
	2. About once a week	19%
	3. About once a month	23%
	4. Rarely	37%
	5. Almost never	16%
	Mean	3.39
	Std Deviation	1.13
	Valid N	57
72) Someone uses e-mail, text messaging, or websites to bully or harass others (rev).	1. A few times every week	25%
	2. About once a week	22%
	3. About once a month	16%
	4. Rarely	27%
	5. Almost never	9%
	Mean	2.73
	Std Deviation	1.35
	Valid N	55

1.2.3 Student Well-Being Perceived by Staff

Do you agree... ?		2015-2016
55) Students know how to balance their school and other commitments.	1. Completely disagree	14%
	2. Somewhat disagree	38%
	3. Not sure	12%
	4. Somewhat agree	33%
	5. Completely agree	3%
	Mean	2.74
	Std Deviation	1.16
Valid N	58	
56) Students often do things that are unhealthy, even though they know they are bad for them (rev).	1. Completely agree	22%
	2. Somewhat agree	44%
	3. Not sure	19%
	4. Somewhat disagree	15%
	5. Completely disagree	0%
	Mean	2.27
	Std Deviation	.98
Valid N	59	
57) Students think it's no big deal to use drugs and alcohol (rev).	1. Completely agree	24%
	2. Somewhat agree	32%
	3. Not sure	27%
	4. Somewhat disagree	15%
	5. Completely disagree	2%
	Mean	2.39
	Std Deviation	1.07
Valid N	59	

1.2.3 Staff Support for Student Safety & Well-Being Perceived by Staff

Do you agree... ?		2015-2016
15) I give students individual attention and assistance when they need it.	1. Completely disagree	0%
	2. Somewhat disagree	3%
	3. Not sure	0%
	4. Somewhat agree	16%
	5. Completely agree	81%
	Mean	4.75
	Std Deviation	.62
Valid N	63	
16) I help students learn how to manage their emotions.	1. Completely disagree	2%
	2. Somewhat disagree	2%
	3. Not sure	3%
	4. Somewhat agree	47%
	5. Completely agree	47%
	Mean	4.35
	Std Deviation	.77
Valid N	62	
62) Faculty/staff help students feel safe and cared for.	1. Completely disagree	2%
	2. Somewhat disagree	7%
	3. Not sure	3%
	4. Somewhat agree	38%
	5. Completely agree	51%
	Mean	4.29
	Std Deviation	.94
Valid N	61	
63) Faculty/staff prevent negative student traditions or interactions, such as student hazing or peer cruelty.	1. Completely disagree	0%
	2. Somewhat disagree	10%
	3. Not sure	15%
	4. Somewhat agree	38%
	5. Completely agree	37%
	Mean	4.02
	Std Deviation	.97
Valid N	60	

(cont. next page)

1.2.3 Staff Support for Student Safety & Well-Being Perceived by Staff (cont.)

Do you agree... ?		2015-2016
66) Faculty/staff are trusted by students.	1. Completely disagree	0%
	2. Somewhat disagree	13%
	3. Not sure	10%
	4. Somewhat agree	50%
	5. Completely agree	27%
	Mean	3.90
	Std Deviation	.95
Valid N	60	
67) Faculty/staff always treat students with respect.	1. Completely disagree	5%
	2. Somewhat disagree	16%
	3. Not sure	10%
	4. Somewhat agree	41%
	5. Completely agree	28%
	Mean	3.70
	Std Deviation	1.19
Valid N	61	

2.1.3 Student Learning for Excellence Perceived by Staff

Do you agree... ?		2015-2016
27) Students often spend their time doing what they want to do, instead of what they should be doing (rev).	1. Completely agree	30%
	2. Somewhat agree	52%
	3. Not sure	5%
	4. Somewhat disagree	8%
	5. Completely disagree	5%
	Mean	2.07
	Std Deviation	1.07
Valid N	60	
28) Students push themselves to meet high standards.	1. Completely disagree	16%
	2. Somewhat disagree	36%
	3. Not sure	7%
	4. Somewhat agree	38%
	5. Completely agree	3%
	Mean	2.75
	Std Deviation	1.22
Valid N	61	
29) Students put off doing things they don't like to do (rev).	1. Completely agree	48%
	2. Somewhat agree	39%
	3. Not sure	2%
	4. Somewhat disagree	8%
	5. Completely disagree	3%
	Mean	1.80
	Std Deviation	1.05
Valid N	61	
30) Students do just enough to get by on their schoolwork (rev).	1. Completely agree	30%
	2. Somewhat agree	50%
	3. Not sure	8%
	4. Somewhat disagree	8%
	5. Completely disagree	3%
	Mean	2.05
	Std Deviation	1.02
Valid N	60	
31) Students dismiss new or unfamiliar ideas (rev).	1. Completely agree	20%
	2. Somewhat agree	45%
	3. Not sure	8%
	4. Somewhat disagree	22%
	5. Completely disagree	5%
	Mean	2.47
	Std Deviation	1.19
Valid N	60	

(cont. next page)

2.1.3 Student Learning for Excellence Perceived by Staff (cont.)

Do you agree... ?		2015-2016
32) Students set goals for doing better in school and keep track of whether they are improving.	1. Completely disagree	13%
	2. Somewhat disagree	29%
	3. Not sure	19%
	4. Somewhat agree	39%
	5. Completely agree	0%
	Mean	2.84
	Std Deviation	1.09
	Valid N	62
33) Students take pride in the quality of their work.	1. Completely disagree	3%
	2. Somewhat disagree	34%
	3. Not sure	8%
	4. Somewhat agree	45%
	5. Completely agree	10%
	Mean	3.24
	Std Deviation	1.13
	Valid N	62
34) Students show a can-do attitude when faced with a new challenge.	1. Completely disagree	10%
	2. Somewhat disagree	28%
	3. Not sure	15%
	4. Somewhat agree	43%
	5. Completely agree	5%
	Mean	3.05
	Std Deviation	1.15
	Valid N	61
35) Students need constant reminding to do what they are supposed to do (rev).	1. Completely agree	34%
	2. Somewhat agree	34%
	3. Not sure	7%
	4. Somewhat disagree	20%
	5. Completely disagree	5%
	Mean	2.26
	Std Deviation	1.26
	Valid N	61
36) Students work hard to overcome their challenges.	1. Completely disagree	10%
	2. Somewhat disagree	24%
	3. Not sure	13%
	4. Somewhat agree	52%
	5. Completely agree	2%
	Mean	3.11
	Std Deviation	1.10
	Valid N	62

(cont. next page)

2.1.3 Student Learning for Excellence Perceived by Staff (cont.)

Do you agree... ?		2015-2016
37) Students take initiative to get things done without being asked or reminded.	1. Completely disagree	13%
	2. Somewhat disagree	52%
	3. Not sure	3%
	4. Somewhat agree	32%
	5. Completely agree	0%
	Mean	2.53
	Std Deviation	1.08
Valid N	60	
38) Students continue trying hard, even when things are not easy.	1. Completely disagree	10%
	2. Somewhat disagree	39%
	3. Not sure	7%
	4. Somewhat agree	42%
	5. Completely agree	2%
	Mean	2.86
	Std Deviation	1.14
Valid N	59	
39) Students fail to complete their homework (rev).	1. Completely agree	12%
	2. Somewhat agree	39%
	3. Not sure	16%
	4. Somewhat disagree	32%
	5. Completely disagree	2%
	Mean	2.72
	Std Deviation	1.10
Valid N	57	
40) Students are open to suggestions for improvement.	1. Completely disagree	2%
	2. Somewhat disagree	10%
	3. Not sure	8%
	4. Somewhat agree	74%
	5. Completely agree	7%
	Mean	3.74
	Std Deviation	.79
Valid N	61	

2.2.3 Teaching for Excellence Perceived by Staff

Do you agree... ?	2015-2016	
1) I teach students how to manage their time.	1. Completely disagree	0%
	2. Somewhat disagree	8%
	3. Not sure	2%
	4. Somewhat agree	55%
	5. Completely agree	36%
	Mean	4.19
	Std Deviation	.81
Valid N	64	
2) I have students study examples of high quality work and factors that contribute to that quality.	1. Completely disagree	5%
	2. Somewhat disagree	13%
	3. Not sure	10%
	4. Somewhat agree	42%
	5. Completely agree	30%
	Mean	3.78
	Std Deviation	1.17
Valid N	60	
3) I assign work requiring creativity or original thinking.	1. Completely disagree	9%
	2. Somewhat disagree	10%
	3. Not sure	5%
	4. Somewhat agree	45%
	5. Completely agree	31%
	Mean	3.79
	Std Deviation	1.24
Valid N	58	
4) I provide feedback that helps students improve.	1. Completely disagree	0%
	2. Somewhat disagree	0%
	3. Not sure	3%
	4. Somewhat agree	33%
	5. Completely agree	64%
	Mean	4.61
	Std Deviation	.55
Valid N	64	
5) I teach students how to set goals and keep track of their progress.	1. Completely disagree	2%
	2. Somewhat disagree	0%
	3. Not sure	2%
	4. Somewhat agree	52%
	5. Completely agree	45%
	Mean	4.39
	Std Deviation	.68
Valid N	64	

(cont. next page)

2.2.3 Teaching for Excellence Perceived by Staff (cont.)

Do you agree... ?		2015-2016
6) I help students learn from their mistakes.	1. Completely disagree	0%
	2. Somewhat disagree	2%
	3. Not sure	0%
	4. Somewhat agree	29%
	5. Completely agree	70%
	Mean	4.67
	Std Deviation	.57
	Valid N	63
7) I challenge students to express and defend their ideas.	1. Completely disagree	0%
	2. Somewhat disagree	0%
	3. Not sure	3%
	4. Somewhat agree	49%
	5. Completely agree	48%
	Mean	4.44
	Std Deviation	.56
	Valid N	63
8) I insist students revise their work until it meets my standard for quality.	1. Completely disagree	5%
	2. Somewhat disagree	8%
	3. Not sure	12%
	4. Somewhat agree	49%
	5. Completely agree	25%
	Mean	3.81
	Std Deviation	1.07
	Valid N	59
9) I help students understand and overcome their limitations.	1. Completely disagree	0%
	2. Somewhat disagree	0%
	3. Not sure	3%
	4. Somewhat agree	52%
	5. Completely agree	44%
	Mean	4.41
	Std Deviation	.56
	Valid N	63
10) I help students discover and develop their talents.	1. Completely disagree	0%
	2. Somewhat disagree	2%
	3. Not sure	14%
	4. Somewhat agree	45%
	5. Completely agree	39%
	Mean	4.22
	Std Deviation	.74
	Valid N	64

(cont. next page)

2.2.3 Teaching for Excellence Perceived by Staff (cont.)

Do you agree... ?		2015-2016
11) I teach students different strategies for solving problems.	1. Completely disagree	0%
	2. Somewhat disagree	3%
	3. Not sure	2%
	4. Somewhat agree	45%
	5. Completely agree	50%
	Mean	4.42
	Std Deviation	.69
Valid N	64	
12) I help students learn how and when to ask for help.	1. Completely disagree	0%
	2. Somewhat disagree	2%
	3. Not sure	6%
	4. Somewhat agree	44%
	5. Completely agree	48%
	Mean	4.39
	Std Deviation	.69
Valid N	62	
13) I give students opportunities to work on real-life challenges.	1. Completely disagree	0%
	2. Somewhat disagree	5%
	3. Not sure	10%
	4. Somewhat agree	39%
	5. Completely agree	47%
	Mean	4.27
	Std Deviation	.83
Valid N	62	
14) I have students discuss the work presented by their peers.	1. Completely disagree	9%
	2. Somewhat disagree	16%
	3. Not sure	7%
	4. Somewhat agree	47%
	5. Completely agree	22%
	Mean	3.59
	Std Deviation	1.24
Valid N	58	

(cont. next page)

2.2.3 Teaching for Excellence Perceived by Staff (cont.)

Do you agree... ?		2015-2016
59) Faculty/staff provide support for growth and improvement of all students.	1. Completely disagree	2%
	2. Somewhat disagree	13%
	3. Not sure	7%
	4. Somewhat agree	42%
	5. Completely agree	37%
	Mean	3.98
	Std Deviation	1.07
	Valid N	60
60) Faculty/staff challenge all students to do their personal best.	1. Completely disagree	3%
	2. Somewhat disagree	12%
	3. Not sure	8%
	4. Somewhat agree	49%
	5. Completely agree	27%
	Mean	3.85
	Std Deviation	1.06
	Valid N	59

3.1.3 Student Integrity, Responsibility, Citizenship Perceived by Staff

Do you agree... ?		2015-2016
52) Students cheat on tests and assignments (rev).	1. Completely agree	22%
	2. Somewhat agree	39%
	3. Not sure	22%
	4. Somewhat disagree	17%
	5. Completely disagree	0%
	Mean	2.34
	Std Deviation	1.01
Valid N	59	
53) Students care only about themselves (rev).	1. Completely agree	15%
	2. Somewhat agree	29%
	3. Not sure	14%
	4. Somewhat disagree	37%
	5. Completely disagree	5%
	Mean	2.88
	Std Deviation	1.22
Valid N	59	
54) Students help others on schoolwork, without letting them copy or cheat.	1. Completely disagree	4%
	2. Somewhat disagree	28%
	3. Not sure	30%
	4. Somewhat agree	35%
	5. Completely agree	4%
	Mean	3.07
	Std Deviation	.96
Valid N	57	
41) Students get picked on or excluded, if they are not part of the popular groups (rev).	1. Completely agree	3%
	2. Somewhat agree	25%
	3. Not sure	27%
	4. Somewhat disagree	37%
	5. Completely disagree	8%
	Mean	3.22
	Std Deviation	1.03
Valid N	60	
42) Students are willing to help, when they see someone having a problem.	1. Completely disagree	2%
	2. Somewhat disagree	12%
	3. Not sure	10%
	4. Somewhat agree	65%
	5. Completely agree	12%
	Mean	3.73
	Std Deviation	.88
Valid N	60	

(cont. next page)

3.1.3 Student Integrity, Responsibility, Citizenship Perceived by Staff (cont.)

Do you agree... ?	2015-2016	
43) Students work well with those from different ethnic, religious, cultural, or political perspectives.	1. Completely disagree	7%
	2. Somewhat disagree	14%
	3. Not sure	24%
	4. Somewhat agree	36%
	5. Completely agree	20%
	Mean	3.49
	Std Deviation	1.17
Valid N	59	
47) Students resolve conflicts without fighting, insults, or threats.	1. Completely disagree	13%
	2. Somewhat disagree	33%
	3. Not sure	7%
	4. Somewhat agree	40%
	5. Completely agree	7%
	Mean	2.93
	Std Deviation	1.25
Valid N	60	
45) Students treat teachers and staff with respect, even when they disagree with them.	1. Completely disagree	18%
	2. Somewhat disagree	28%
	3. Not sure	8%
	4. Somewhat agree	32%
	5. Completely agree	13%
	Mean	2.93
	Std Deviation	1.38
Valid N	60	
44) Students try to stop their friends from spreading rumors or gossip about others.	1. Completely disagree	24%
	2. Somewhat disagree	39%
	3. Not sure	20%
	4. Somewhat agree	17%
	5. Completely agree	0%
	Mean	2.31
	Std Deviation	1.02
Valid N	59	
48) When seeing someone being picked on, students try to stop it.	1. Completely disagree	11%
	2. Somewhat disagree	23%
	3. Not sure	18%
	4. Somewhat agree	46%
	5. Completely agree	4%
	Mean	3.09
	Std Deviation	1.12
Valid N	57	

(cont. next page)

3.1.3 Student Integrity, Responsibility, Citizenship Perceived by Staff (cont.)

Do you agree... ?		2015-2016
50) Students encourage each other to follow the rules.	1. Completely disagree	14%
	2. Somewhat disagree	26%
	3. Not sure	16%
	4. Somewhat agree	41%
	5. Completely agree	3%
	Mean	2.95
	Std Deviation	1.18
Valid N	58	
51) Students are willing to confront team members who are off task.	1. Completely disagree	5%
	2. Somewhat disagree	25%
	3. Not sure	18%
	4. Somewhat agree	45%
	5. Completely agree	7%
	Mean	3.23
	Std Deviation	1.08
Valid N	56	
49) Students take an active role in helping solve school problems.	1. Completely disagree	12%
	2. Somewhat disagree	33%
	3. Not sure	19%
	4. Somewhat agree	36%
	5. Completely agree	0%
	Mean	2.79
	Std Deviation	1.07
Valid N	58	
46) Students would support those who tried to do something good.	1. Completely disagree	3%
	2. Somewhat disagree	10%
	3. Not sure	10%
	4. Somewhat agree	63%
	5. Completely agree	13%
	Mean	3.73
	Std Deviation	.94
Valid N	60	

3.2.3 Teaching for Integrity, Responsibility, Citizenship Perceived by Staff

Do you agree... ?	2015-2016	
64) Faculty/staff cultivate academic integrity among students.	1. Completely disagree	2%
	2. Somewhat disagree	12%
	3. Not sure	10%
	4. Somewhat agree	50%
	5. Completely agree	27%
	Mean	3.88
	Std Deviation	.99
Valid N	60	
18) I teach students how to apply ethical thinking to real-life challenges.	1. Completely disagree	0%
	2. Somewhat disagree	2%
	3. Not sure	7%
	4. Somewhat agree	40%
	5. Completely agree	52%
	Mean	4.42
	Std Deviation	.70
Valid N	60	
21) I help students understand and do what is right.	1. Completely disagree	0%
	2. Somewhat disagree	3%
	3. Not sure	5%
	4. Somewhat agree	35%
	5. Completely agree	57%
	Mean	4.46
	Std Deviation	.74
Valid N	63	
65) Faculty/staff help students develop positive relationships among each other.	1. Completely disagree	0%
	2. Somewhat disagree	8%
	3. Not sure	7%
	4. Somewhat agree	48%
	5. Completely agree	37%
	Mean	4.13
	Std Deviation	.87
Valid N	60	
17) I establish clear expectations for how students should treat each other.	1. Completely disagree	0%
	2. Somewhat disagree	3%
	3. Not sure	2%
	4. Somewhat agree	22%
	5. Completely agree	73%
	Mean	4.65
	Std Deviation	.68
Valid N	63	

(cont. next page)

3.2.3 Teaching for Integrity, Responsibility, Citizenship Perceived by Staff (cont.)

Do you agree... ?		2015-2016
19) I teach students how to solve conflicts fairly and peacefully.	1. Completely disagree	0%
	2. Somewhat disagree	8%
	3. Not sure	3%
	4. Somewhat agree	34%
	5. Completely agree	54%
	Mean	4.34
	Std Deviation	.89
Valid N	61	
23) I challenge students to hold each other accountable for doing the right thing.	1. Completely disagree	3%
	2. Somewhat disagree	8%
	3. Not sure	3%
	4. Somewhat agree	41%
	5. Completely agree	44%
	Mean	4.15
	Std Deviation	1.05
Valid N	61	
20) I ask for student input when setting up rules.	1. Completely disagree	3%
	2. Somewhat disagree	14%
	3. Not sure	8%
	4. Somewhat agree	42%
	5. Completely agree	32%
	Mean	3.86
	Std Deviation	1.12
Valid N	59	
58) Faculty involve students in shaping classroom norms and expectations.	1. Completely disagree	2%
	2. Somewhat disagree	12%
	3. Not sure	17%
	4. Somewhat agree	57%
	5. Completely agree	13%
	Mean	3.68
	Std Deviation	.91
Valid N	60	
22) I provide students with opportunities to give input on class or school issues.	1. Completely disagree	2%
	2. Somewhat disagree	5%
	3. Not sure	10%
	4. Somewhat agree	29%
	5. Completely agree	54%
	Mean	4.29
	Std Deviation	.97
Valid N	59	

(cont. next page)

3.2.3 Teaching for Integrity, Responsibility, Citizenship Perceived by Staff (cont.)

Do you agree... ?		2015-2016
61) Faculty/staff give students a voice in important school issues.	1. Completely disagree	12%
	2. Somewhat disagree	12%
	3. Not sure	12%
	4. Somewhat agree	46%
	5. Completely agree	19%
	Mean	3.47
	Std Deviation	1.26
Valid N	59	
24) I involve students in different leadership roles in the school.	1. Completely disagree	9%
	2. Somewhat disagree	16%
	3. Not sure	21%
	4. Somewhat agree	26%
	5. Completely agree	28%
	Mean	3.49
	Std Deviation	1.30
Valid N	57	
25) I take time to discuss important ethical issues in our school, community, or world.	1. Completely disagree	0%
	2. Somewhat disagree	2%
	3. Not sure	6%
	4. Somewhat agree	47%
	5. Completely agree	45%
	Mean	4.35
	Std Deviation	.68
Valid N	62	
26) I involve students in various service projects or activities.	1. Completely disagree	9%
	2. Somewhat disagree	19%
	3. Not sure	9%
	4. Somewhat agree	28%
	5. Completely agree	36%
	Mean	3.64
	Std Deviation	1.37
Valid N	58	

4.1 Trust and Support

Do you agree... ?		2015-2016
b2) Good work is noticed and appreciated by the building administrators.	1. Completely disagree	3%
	2. Somewhat disagree	13%
	3. Not sure	10%
	4. Somewhat agree	40%
	5. Completely agree	33%
	Mean	3.87
	Std Deviation	1.13
Valid N	60	
b3) Building administrators support and encourage faculty and staff.	1. Completely disagree	10%
	2. Somewhat disagree	15%
	3. Not sure	10%
	4. Somewhat agree	28%
	5. Completely agree	38%
	Mean	3.69
	Std Deviation	1.37
Valid N	61	
b8) Faculty and staff show trust and respect for their colleagues.	1. Completely disagree	10%
	2. Somewhat disagree	8%
	3. Not sure	11%
	4. Somewhat agree	52%
	5. Completely agree	18%
	Mean	3.61
	Std Deviation	1.17
Valid N	61	

5.1 Professional Growth and Collaboration

Do you agree... ?	2015-2016	
b4) Building administrators are committed to the professional development of faculty and staff.	1. Completely disagree	5%
	2. Somewhat disagree	17%
	3. Not sure	10%
	4. Somewhat agree	28%
	5. Completely agree	40%
	Mean	3.82
	Std Deviation	1.27
Valid N	60	
b7) Faculty and staff regularly study and discuss the research and practice of high quality teaching.	1. Completely disagree	8%
	2. Somewhat disagree	16%
	3. Not sure	18%
	4. Somewhat agree	34%
	5. Completely agree	23%
	Mean	3.48
	Std Deviation	1.25
Valid N	61	
b9) Faculty and staff regularly observe and critique each other's work.	1. Completely disagree	20%
	2. Somewhat disagree	25%
	3. Not sure	27%
	4. Somewhat agree	22%
	5. Completely agree	7%
	Mean	2.70
	Std Deviation	1.21
Valid N	60	
b13) Faculty and staff engage in continuous self-development.	1. Completely disagree	3%
	2. Somewhat disagree	10%
	3. Not sure	22%
	4. Somewhat agree	48%
	5. Completely agree	17%
	Mean	3.65
	Std Deviation	.99
Valid N	60	
b14) Faculty and staff work together to improve the quality of their teaching.	1. Completely disagree	7%
	2. Somewhat disagree	20%
	3. Not sure	10%
	4. Somewhat agree	43%
	5. Completely agree	20%
	Mean	3.50
	Std Deviation	1.21
Valid N	60	

(cont. next page)

5.1 Professional Growth and Collaboration (cont.)

Do you agree... ?		2015-2016
b15) Faculty and staff seek feedback on student work from their colleagues.	1. Completely disagree	5%
	2. Somewhat disagree	20%
	3. Not sure	22%
	4. Somewhat agree	42%
	5. Completely agree	10%
	Mean	3.32
	Std Deviation	1.07
Valid N	59	
b16) Faculty and staff regularly discuss the substance and application of school discipline policies.	1. Completely disagree	8%
	2. Somewhat disagree	27%
	3. Not sure	10%
	4. Somewhat agree	39%
	5. Completely agree	15%
	Mean	3.25
	Std Deviation	1.25
Valid N	59	
b18) Faculty and staff study and discuss strategies for effective student engagement.	1. Completely disagree	5%
	2. Somewhat disagree	18%
	3. Not sure	13%
	4. Somewhat agree	52%
	5. Completely agree	12%
	Mean	3.47
	Std Deviation	1.08
Valid N	60	
b19) Faculty and staff study and discuss strategies for social-emotional learning and character development.	1. Completely disagree	5%
	2. Somewhat disagree	23%
	3. Not sure	5%
	4. Somewhat agree	52%
	5. Completely agree	15%
	Mean	3.48
	Std Deviation	1.16
Valid N	60	

6.1 Collective Responsibility for Goals and Objectives

Do you agree... ?	2015-2016	
b5) Building administrators consistently seek input from faculty and staff.	1. Completely disagree	15%
	2. Somewhat disagree	15%
	3. Not sure	18%
	4. Somewhat agree	28%
	5. Completely agree	25%
	Mean	3.33
	Std Deviation	1.39
Valid N	61	
b6) Building administrators involve faculty and staff in decision-making.	1. Completely disagree	18%
	2. Somewhat disagree	7%
	3. Not sure	25%
	4. Somewhat agree	38%
	5. Completely agree	13%
	Mean	3.21
	Std Deviation	1.29
Valid N	61	
b11) Faculty and staff feel personally responsible for student achievement.	1. Completely disagree	2%
	2. Somewhat disagree	8%
	3. Not sure	12%
	4. Somewhat agree	52%
	5. Completely agree	27%
	Mean	3.93
	Std Deviation	.94
Valid N	60	
b12) Faculty and staff feel personally responsible for developing students' emotional intelligence and ethical behavior.	1. Completely disagree	2%
	2. Somewhat disagree	10%
	3. Not sure	10%
	4. Somewhat agree	58%
	5. Completely agree	20%
	Mean	3.85
	Std Deviation	.93
Valid N	59	

(cont. next page)

6.1 Collective Responsibility for Goals and Objectives (cont.)

Do you agree... ?		2015-2016
b10) Faculty and staff engage in open dialogue with their colleagues about important issues facing the school.	1. Completely disagree	7%
	2. Somewhat disagree	16%
	3. Not sure	13%
	4. Somewhat agree	43%
	5. Completely agree	21%
	Mean	3.56
	Std Deviation	1.19
Valid N	61	
b17) Faculty and staff are comfortable discussing difficult or controversial school issues.	1. Completely disagree	15%
	2. Somewhat disagree	20%
	3. Not sure	11%
	4. Somewhat agree	41%
	5. Completely agree	13%
	Mean	3.18
	Std Deviation	1.31
Valid N	61	

7.1 Communication and Participation

Do you agree... ?		2015-2016
b25) The school asks parents to volunteer at the school.	1. Completely disagree	8%
	2. Somewhat disagree	22%
	3. Not sure	31%
	4. Somewhat agree	20%
	5. Completely agree	19%
	Mean	3.19
	Std Deviation	1.22
	Valid N	59
b26) The school provides consistent and timely communication to parents.	1. Completely disagree	5%
	2. Somewhat disagree	8%
	3. Not sure	13%
	4. Somewhat agree	47%
	5. Completely agree	27%
	Mean	3.82
	Std Deviation	1.08
	Valid N	60
b27) The school invites parents to participate in school committees such as curriculum, budgets, and school improvement.	1. Completely disagree	3%
	2. Somewhat disagree	8%
	3. Not sure	32%
	4. Somewhat agree	31%
	5. Completely agree	25%
	Mean	3.66
	Std Deviation	1.06
	Valid N	59
b28) The school helps parents find services in the community to support student needs.	1. Completely disagree	2%
	2. Somewhat disagree	8%
	3. Not sure	24%
	4. Somewhat agree	34%
	5. Completely agree	32%
	Mean	3.86
	Std Deviation	1.02
	Valid N	59

8.1 Partnership for Student Learning

Do you agree... ?		2015-2016
b20) Faculty and staff do a good job educating parents about ways to support their children's learning at home.	1. Completely disagree	2%
	2. Somewhat disagree	15%
	3. Not sure	18%
	4. Somewhat agree	50%
	5. Completely agree	15%
	Mean	3.62
	Std Deviation	.98
Valid N	60	
b23) Faculty and staff contact parents to let them know if their child has done something well or is making improvement.	1. Completely disagree	0%
	2. Somewhat disagree	10%
	3. Not sure	17%
	4. Somewhat agree	56%
	5. Completely agree	17%
	Mean	3.80
	Std Deviation	.85
Valid N	59	
b24) Faculty do a good job teaching parents how to monitor their child's progress in school.	1. Completely disagree	7%
	2. Somewhat disagree	15%
	3. Not sure	31%
	4. Somewhat agree	36%
	5. Completely agree	11%
	Mean	3.29
	Std Deviation	1.08
Valid N	55	

9.1 Partnership for Student Social Development

Do you agree... ?		2015-2016
b21) Faculty and staff do a good job helping parents understand what social, emotional, and character skills their child needs to learn.	1. Completely disagree	0%
	2. Somewhat disagree	30%
	3. Not sure	22%
	4. Somewhat agree	40%
	5. Completely agree	8%
	Mean	3.27
	Std Deviation	.99
	Valid N	60
b22) Faculty and staff work with parents when their child is having social, emotional, or character challenges.	1. Completely disagree	0%
	2. Somewhat disagree	8%
	3. Not sure	15%
	4. Somewhat agree	57%
	5. Completely agree	20%
	Mean	3.88
	Std Deviation	.83
	Valid N	60

Demographic & Background Characteristics of Respondents to the Faculty/Staff Survey

		2015-2016
Gender	Male	34%
	Female	55%
	Unknown	10%
	Valid N	67
Race/Ethnicity	Black	48%
	White	37%
	Other/Unknown	15%
	Valid N	67
Experience in this school	1-2 years	40%
	3-5 years	13%
	6-10 years	9%
	11 or more years	28%
	Missing	9%
	Valid N	67
Experience total	1-2 years	13%
	3-5 years	16%
	6-10 years	24%
	11 or more years	37%
	Missing	9%
	Valid N	67
Job category	Administrator	3%
	Teacher	48%
	Academic staff	16%
	Non-academic staff	25%
	Missing	7%
	Valid N	67

CULTURE OF EXCELLENCE & ETHICS ASSESSMENT®



501 (c) (3) nonprofit organization
216 Fayette St, Suite 1, Manlius NY, 13104 • Phone: 315.692.8054 • Fax: 315.692.8091
www.excellenceandethics.org



Excellence & Ethics™, Excellence with Integrity™, Optimal Performance™, and Culture of Excellence & Ethics Assessment® are trademarks of the Institute for Excellence & Ethics (IEE).