© CULTURE OF EXCELLENCE & ETHICS ASSESSMENT School Culture Surveys

An Excellence with Integrity Institute Resource

SUMMARY REPORT

Sample Elementary School

2023-2024





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Student and Staff Data Summary

Sample Elementary School (2023-2024)





Student and Staff Data Summary

Sample Elementary School (2023-2024)





Student and Staff Data Summary

Sample Elementary School (2023-2024)



Optimal performance: Maintain current focus and attention	Scores >= 4.5	\checkmark
Approaching optimal performance: Build on current focus and attention	Scores >= 3.75 and < 4.5	1
Area of opportunity: Intensify focus and attention	Scores >= 3 and < 3.75	Į
Area of concern: Commit to intensive effort & focus on improvement	Scores < 3	×



Staff Data Summary

Sample Elementary School (2023-2024)





Scores >= 3.75 and < 4.5

Scores >= 3 and < 3.75

Scores < 3

Area of opportunity:

Area of concern:

Intensify focus and attention

Build on current focus and attention

Commit to intensive effort & focus on improvement

X



Student and Staff Data Detail

Sample Elementary School (2023-2024)

A1. Student Safety and Well-Being		
1.1 Student Safety	3.16 3.56	y y
25) Students feel safe around the school building (hallways, bathrooms, lunchroom, etc.).	3.76 4.47	ተ
26) Students feel safe outside the school and around school grounds (parking lots, athletic fields, etc.).	3.39 4.30	! 1
27) Students are mean or cruel to other students (reverse-coded).	2.82 2.90	××
28) Students are bullied by other students on social media (reverse-coded).	3.17 3.13	y y
29) Students are physically threatened or harmed by other students (reverse-coded).	3.31 3.70	ų ų
30) Students are anxious about the challenges of schoo (reverse-coded).	2.51 2.87	××

Optimal performance: Maintain current focus and attention	Scores >= 4.5	<
Approaching optimal performance: Build on current focus and attention	Scores >= 3.75 and < 4.5	♠
Area of opportunity: Intensify focus and attention	Scores >= 3 and < 3.75	Į
Area of concern: Commit to intensive effort & focus on improvement	Scores < 3	×

Sample Elementary School (2023-2024)



Optimal performance: Maintain current focus and attention	Scores >= 4.5	✓
Approaching optimal performance: Build on current focus and attention	Scores >= 3.75 and < 4.5	Ŷ
Area of opportunity: Intensify focus and attention	Scores >= 3 and < 3.75	Į
Area of concern: Commit to intensive effort & focus on improvement	Scores < 3	×

Sample Elementary School (2023-2024)

A2.	Learning and Teaching for Excellence		
2.1	Learning for Excellence	3.16 3.05	
	1) Students complete their homework with care and on time.	3.45 3.13	
	 Students often spend their time doing what they want to do, instead of what they should be doing (reverse-coded). 	2.38 3.00	×
	3) Students put off doing things they don't like to do (reverse-coded).	2.84 2.29	××
	4) Students do just enough to get by on their schoolwork (reverse-coded).	2.63 2.48	××
	5) Students are open to learning new topics and skills.	3.79 4.23	ተ
	6) Students take pride in doing their school work well.	3.30 3.48	ų ų
	7) Students show a can-do attitude when faced with a new challenge.	3.35 3.10	ļ
	8) Students need adults to constantly remind them to do what they are supposed to do (reverse-coded).	2.49 2.10	××
	9) Students work hard to improve on things they are not good at.	3.63 3.26	,
	10) Students take initiative to get things done without being asked or reminded.	3.04 2.97	×
	11) Students continue to put in the effort, even when results don't come quickly or easily.	3.55 2.97	I ×
	12) Students are open to suggestions for improvement when they make mistakes or struggle.	3.53 3.71	

Optimal performance: Maintain current focus and attention	Scores >= 4.5	✓
Approaching optimal performance: Build on current focus and attention	Scores >= 3.75 and < 4.5	♠
Area of opportunity: Intensify focus and attention	Scores >= 3 and < 3.75	Į
Area of concern: Commit to intensive effort & focus on improvement	Scores < 3	×

Sample Elementary School (2023-2024)

B. Staff Professional Capacity and Commu	ınity	
5. Professional Growth and Collaboration		4.20
b4) Building administrators are committed to the professional development of faculty and staff.	e	4.60 🗸
b5) Faculty and staff regularly study and discuss research and practice of high quality teaching.	the	4.30
b6) Faculty and staff regularly observe and critiq other's work.	ue each	3.60
b7) Faculty and staff engage in continuous self- development.		4.23
b8) Faculty and staff work together to improve t quality of their teaching.	he	4.37
b9) Faculty and staff regularly discuss school disc policies.	cipline	4.00
b10) Faculty and staff study and discuss strategic developing positive school culture.	es for	4.30
b11) Faculty and staff study and discuss strategic social-emotional learning/character developmer		4.20
Staff 2023-202	24 N = 31	
Optimal performance: Maintain current focus and attention	Scores >= 4.5	✓
Approaching optimal performance: Build on current focus and attention	Scores >= 3.75 and < 4.5	Ŷ
Area of opportunity: Intensify focus and attention	Scores >= 3 and < 3.75	Į
Area of concern:		

Scores < 3

Commit to intensive effort & focus on improvement

×

Sample Elementary School (2023-2024)

C. Community Connectedness and Partnership Perceived by Staff			
7. Communication and Participation	4.39	⇒	
c1) The school engages parents in the life of the school.	4.47	♠	
c2) The school provides consistent and timely communication to parents.	4.63	~	
c3) The school invites parents to participate in school committees such as curriculum, budgets, and school improvement.	4.17	↑	
c4) The school helps parents find services in the community to support student needs.	4.31	1	

Staff 2023-2024 N = 31

Optimal performance: Maintain current focus and attention	Scores >= 4.5	✓
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